

WORKING TOWARD a SUSTAINABLE FUTURE

IOWA STATE UNIVERSITY | LIVE GREEN!

2020 Live Green Awards for Excellence in Sustainability –

About the awards:

- The Live Green! Initiative encourages all faculty, staff, and students to be fully committed to and engaged in making our campus, its operations, and initiatives as “green” and sustainable as possible.
- In celebrating the continued growth of the Live Green! Initiative, it is important to also celebrate individual and team excellence that brings the overall success we have accomplished as a university.
- These awards recognize Iowa State University faculty, staff, and students who are currently making an impact on the campus’ sustainability efforts by generating awareness and interest through initiatives that focus on teaching, research, outreach and/or operations.
- The Live Green! Awards for Excellence in Sustainability recognizes efforts across all aspects of the university, whether faculty, staff, student; individual or team efforts. The awards committee had a difficult task in choosing this year’s recipients, since the nominated projects and initiatives were both diverse and impressive. Winning projects were awarded based upon excellence in sustainability efforts and not limited by category.
- Nominations were evaluated within six areas: cultural impact, impact on natural resources, economic impact, transferability, legacy to the Live Green! Initiative and sustainability, and overall award merit.

2020 Live Green Awards for Excellence in Sustainability Winners –

Facilities Planning and Management

Facilities Planning and Management Planning Services, through a request from campus departments and President Wintersteen to incorporate pollinator-friendly habitat on campus, went above and beyond to complete three distinct campus pollinator gardens that are not only visually appealing and attractive but also include specific and diverse grass and forb species to ensure the greatest number of pollinators are served at each individual site.



As well as supporting a variety of native pollinators, the gardens assist in slowing and utilizing stormwater runoff, reducing maintenance needs by 50% (and also virtually eliminating fossil-fueled maintenance) and offering unique immersive educational experiences for ISU students, as well as all campus visitors.

ISU Dining

The Give a Swipe program, kicked off in 2019, offering students the opportunity to donate Dining Dollars or Flex Meals, or a combination of both, from their own meal plans, to be converted to meal swipes and passed to other students. During the kick-off 2019 donation period, 176 meals were donated. Recently this number nearly doubled with 335 meals donated for the 2020 donation period.



As well as facilitating the Give a Swipe Program, ISU Dining works alongside a variety of departments and organizations throughout campus, as a member of the campus Food Security Work Group, with focus on continually seeking out and identifying additional opportunities to combat student food insecurity

ISU Transportation Services and ISU Parking

In 2019, ISU Transportation Services and ISU Parking joined together to install electric vehicle charging stations and address parking customer requests for having a place to charge their electric vehicles on campus. As well as offering unique transportation service to students, faculty, staff, and campus guests, Transportation Services also used this opportunity to add electric cars to the daily rental motor pool and “green” ISU’s fleet through lowering the University’s carbon footprint (reducing CO2 emissions by nearly a ton in the first six months) and increasing the fleet’s Corporate Average Fuel Economy Standards.



In addition to on-campus impacts, these efforts have actively engaged transferability for off-campus opportunities. Entities including the Iowa Department of Transportation and the State of Michigan have made contact and visited campus toward their own consideration and investigation of incorporating electric transportation services to their programs.